



District or Charter School Name

St. John Bosco
B960

Section One: Delivery of Learning

- 1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

St. John Bosco will deliver continuous learning opportunities through the various platforms described below. We will have E learning Monday - Thursday of each week. Friday is reserved for teacher work days, additional assistance, check ins and the like. Teachers are available to all students daily from 9-1 pm. Special education services will continue to be provided through the City of Hammond. Parents of children receiving these services were notified from their teacher on how this would take place.

- 2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

Students: Teachers are communicating with students and parents through google classroom, google voice, google hangout, zoom, school facebook page and email.

Parents: Parents receive emails, through Facts, have access to google classroom and may use google voice or video conferencing with teachers.

Staff: Emails, phone calls, wellness checks, zoom conferencing . Virtual staff meetings are held weekly at minimum.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Students have online access to some textbooks. They have login access. Teachers have been assigning work online as well as assignments in the textbook and workbook. Teachers are using connectEd-McGraw-Hill for My Math and Reading Wonders programs. Online programs also include Superkids and Math Seeds.

Teachers are using google classroom, Zoom, UTube, Screen Castify and various other online platforms to provide instruction. Teachers are making phone calls using google voice to students who are missing work or express a need for more help in learning material. Small groups on Zoom allow for small group instruction or tutoring.

Teachers are using Math Seeds, Moby Max, ABC Numbers Epic and Study Island to reinforce skills already learned.

Music, Art, Library and PE are essential elements of a students education. We are providing weekly supplemental assignments in these areas. Students are using technology skills daily.

The platforms mentioned are a sample. St John Bosco is continuously updating and learning new ideas and is not limited to these mentioned programs.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

We are not 1:1. Students are using their own devices they have at home.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Teachers connect daily with students and parents in google classroom, emails, phone, online meetings and social media. Parents are emailed and have access to the classroom on a regular basis to offer support and answer questions.

Weekly emails are sent from the principal including reminders and lists of resources for parents as well as school information.

Phone calls to check on health and well being are made weekly to parents. Phone calls are made to check on students struggling with continuous learning.

6. Describe your method for providing timely and meaningful academic feedback to students.

All assignments are submitted to the teachers via email and google classroom and the online systems used with our textbooks.

Teachers are conducting live sessions to assist with classwork, deliver instruction and provide feedback.

The teachers grade, send feedback to the students in google classroom and email and then record the grades in FACTS sis.

Grades and lesson plans are submitted weekly.

Section Two: Achievement and Attendance

- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

Does not apply

- 8. Describe your attendance policy for continuous learning.**

Parents must email the homeroom teacher if the child is sick. If they are sick they are marked absent.

Students complete their assignments for the day then they are considered present. If assignments are not completed for the day they are marked absent. Parents are contacted if the student misses 3 consecutive days.

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

Student participation and progress are monitored to assess student mastery of grade level skills. Teachers will continue to provide small group and individualized instruction and remediation where necessary. A 2 week jump program before school starts in August will be implemented if needed.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

During this time teachers have been participating in various online professional development including webinars, Simple K12 and other continuing training for online education. In addition teachers have been watching webinars on zoom, google classroom and other online platforms. They have been working together and sharing knowledge in an effort to provide the best student experience.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.